



# Chalk Talk

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## Letter from the Editor

Dear Subscribers,

As I watched the second game of the World Series this past weekend, I wondered what these baseball players must have been like as kids. Was Venezuelian native, Magglio Ordonez obsessed with the game and the idea of be-



coming a big league player, with a career average of .305 who would possibly lead two different teams to the World Series in consecutive years? Did Albert

Pujols spend hours, days and years of his young life in the Dominican Republic trying to hit a ball so well that one day he would hit 49 home runs in one season? Did left-handed pitcher, Kenny Rogers study and emulate the technique of his favourite pitchers so that in 1994 he would become only the 14th pitcher in history to pitch a perfect game, and go on in his career to pitch 25 straight innings in a row in this year's World Series without allowing a run? Did they all succeed in creating an individual style and work ethic that would set them apart? The answer is a resounding **YES!**

Through imagination, talent, focus, and hard work, they achieved their goals. Today's issue of *Chalk Talk* features 10 recent graduates who are well on their way to turning their dreams into reality. Pursuing interests as diverse as music, computer animation, accounting, biology, film making, journalism, and artistic welding, these students have prepared themselves for success, not only through their studies, but by their extra-curricular efforts, determined to make their mark in the world. We congratulate them, and recognize the role played by their teachers in helping them to identify their goals and devise ways to achieve them.

CoEd Communications is dedicated to supporting the important work of teachers by providing resources on a range of topics for the classroom. Check out our *new* website at [4edu.ca](http://4edu.ca) to order free, quality teachers' resources.

[As always, we welcome your feedback.](#)

*Mary Kornd*

## Announcing 2006 Scholarship Recipients



RBC Royal Bank® Financial Lifeskills Scholarships program recently honoured the achievements of 10 graduating senior students from different regions of Canada with individual awards of \$2,006 to help



them pursue their chosen field of study. Eligible students required a minimum grade average of 65 per cent and acceptance into a Canadian college or university (and/or CEGEP in Quebec) for full time study in the 2006 Fall/Winter session.

The scholarships recognize hard work, innovation and solid career direction. The names, photos and schools of the recipients have been provided along with an abbreviated description of their exceptional accomplishments (see feature below). For more information on the winners and for details on the upcoming 2007 scholarship program and application form, [click here](#).



The RBC Royal Bank® Financial Lifeskills Education Program offers a free seminar

kit designed to help educators provide senior students with some clear direction on the path to financial literacy. Seminar One — **The Rest of Your Life** and Seminar Two — **Financing Your Education** are designed to cultivate in students an interest in financial and career planning. In addition to the two free Seminars, this Senior educational program for grades 10 to 12 includes worksheets, scripts, and a poster. To order click here: [www.4edu.ca/tors/RBC](http://www.4edu.ca/tors/RBC).



## QUOTE OF THE WEEK

*As I look back upon my life, I see that every part of it was a preparation for the next. The most trivial of incidents fits into the larger pattern like a mosaic in a preconceived design.*

— Margaret Sanger,



## 2006 RBC Royal Bank Financial Lifeskills Scholarship Recipients



**Conor Andrew Stuart (Grad)**  
**Hugh McRoberts Secondary**  
**Richmond, BC**

Conor, who hopes to become a Violinist/Composer, is enrolled in a joint degree program: Bachelor of Music and Bachelor of Engineering with a major in Music and Engineering at the University of British Columbia. He has been a member of the Vancouver Youth Symphony Orchestra for nine years and his musical compositions placed 1<sup>st</sup> provincially and 2<sup>nd</sup> nationally in the Music Week Canada Music Writing Competition. Conor submitted several instrumental and vocal compositions, both in the jazz and classical styles.



**Emily Rae Newton (Grad)**  
**Crofton House School**  
**Vancouver, BC**

Emily, an aspiring Film Maker, is enrolled in the school of Physical and Health Education with a major in filmmaking at Queens University. Emily is an accomplished audio-visual artist with many award-winning productions to her credit including *Splatters of my Life*, a documentary about Tiko Kerr, an artist suffering from HIV, and the very humorous *Back to School* video. Emily submitted her award-winning documentary about a young woman with Cystic Fibrosis, entitled *Breathe Easy*.



**Alan Leung (Grad)**  
**John G. Diefenbaker High School**  
**Calgary, AB**

Alan's goal is to become a Computer/3D Animator for games and short films. Now majoring in Computer Science at the Faculty of Science at the University of Calgary, Alan has been fascinated by computers and 3D animation all of his life. Involved in every phase of production, from concept to editing, he has developed many short films. His work won first place at the 2005 St. Albert Catholic High School Film Festival. Alan submitted a 3D animated short film called *Fantasy* about the day in a life of a boy whose dream comes true at a town carnival.



**Natasha Ruth Schmale (Grad)**  
**The Centre For Learning @ Home**  
**Okotoks, AB**

Natasha, enrolled in the Journalism Arts Program at the Southern Alberta Institute of Technology, has set her sights on becoming a Photojournalist. Natasha's exceptional communications skills led to an assignment to research, write and photograph the Mount Butte Natural Area for the new *Alberta Land & Life* magazine. Upon completion of her studies, she hopes to combine her journalistic skills with her passion for politics as a Journalist/Photojournalist with Reuters or National Geographic.



**Tyler James Cowan (Grad)**  
**Abbey Park High School**  
**Oakville, ON**

Already a promising young filmmaker, Tyler will attend the prestigious Image Arts Program (BFA) at Ryerson University and will major in Film Studies. *Backtrack*, his submission to Abbey Park High School's *Take 48* Film Festival, won top honours in addition to Best Overall Production at the Halton Regional Festival. Tyler has also won honours for writing, directing and acting in his own comedic and dramatic productions. A student finalist in the April 2006 Toronto International Film Festival, Tyler enclosed his submission for the *Take 48* Film Festival.



**Allyson Bethany Parker (Grad)**  
**Cobourg District Collegiate Institute**  
**Cobourg, ON**

Allyson, enrolled in Biological Sciences with a major in Wildlife Biology and Ecology at the University of Guelph, hopes to become a Biological Field Researcher, Ornithologist. She has participated in bird banding training, Ornithologist programs, and organized the Great Canadian Shoreline Clean-up in her area. Cobourg awarded her the Distinguished Civic Award for Environmental Community Service. Allyson enclosed her 2005 submission for the Canadian Geographic Polar Bound Contest winning 2 weeks in Antarctica with *Students On Ice*.



**Kristy Emiely Waalderbos (Grad)**  
**Amherst Regional High**  
**Amherst, NS**

Kristy's is pursuing a welding diploma at the Nova Scotia Community College with a view to becoming a self-employed Artistic Welder. A passionate welder, Kristy has created a number of practical and artistic welding projects including a farmer's bar stool, a barbeque, a mini moover cart, a decorative chair and a one-of-a-kind bird sculpture. Hoping to run her own business one day, Kristy is president of her 4-H Club and hopes to share her welding talent with others. Kristy's submission included a Power Point Presentation of her welding projects.



**Mark Frederick Prince (Grad)**  
**North Nova Education Centre**  
**New Glasgow, NS**

An aspiring Musician, Mark is pursuing a Bachelor of Music degree with a major in Flute at the University of Western Ontario. He has completed Grade 9 conservatory examination in both flute and piano and has pursued three years of voice training. Mark won the 2005 Silver medal for best mark on a Grade 8 Flute exam in Atlantic Canada. In high school, Mark was a member of the concert band, the choir, jazz choir, and participated musical theatre. Mark won 1st prize in the 2006 Jr. Woodwind category at the Nova Scotia Provincial Music Festival this year. Mark submitted a recording of selections from his flute repertoire.



**Audrey Lalonde (Grad)**  
**Collège de Maisonnette**  
**Montréal, QC**

Audrey is enrolled in Collège de Rosemont in Montreal for a year of social studies and will commence Ambulance Paramedics next year. Audrey has received countless certificates for her dedication and earned the 2005 Claude Masson Prize for Young Volunteers from the Quebec Ministry of Employment and Social Solidarity. Audrey has completed the training required to instruct First Aid through the Saint John Ambulance Service and has recently achieved her official accreditation. Audrey enclosed a written debate regarding advanced care paramedics in Quebec.



**Guillaume Lanoie (Grad)**  
**St-Hyacinthe CEGEP**  
**St-Hyacinthe, QC**

Studying to become a Certified Management Accountant, Guillaume is enrolled in a Bachelor of Accounting Sciences at the Université de Québec à Trois Rivières. A quadriplegic since the age of 17, Guillaume has achieved a 93% average and won third place in Quebec's « mot d'or » business French competition. He has earned scholarships for his academic achievement and involvement in school and community. Guillaume presented a research project that evaluates if « impartition » represents a threat or opportunity for Canada.

[A registered education savings plan \(RESP\) should be part of planning for a child's future.](#) – Fiona Anderson, CanWest News Service, August 10, 2006

"RESPs can and should be opened as soon as the child is born, Lewis said. "The important thing here is that parents need to understand there's a value in getting this type of process started early. ...What I like to tell parents is that every dollar you save is a dollar you don't have to find somewhere else when your child is ready to go (to school)," Lewis said. Putting money aside for children is great, but teaching them to respect money is also important, *Investors'* Vancouver-based regional director Ida Templeton said."

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[Women do well in math if they think they can; Performance linked to what they're told about men's ability, study says](#) – Louse Brown, Education Reporter, *The Toronto Star*, Oct. 20, 2006.

"Good news, women: Your math problems may be all in your head. A new study shows women who are told they are naturally as good at math as men do twice as well on math tests as women who are told men have more natural numbers sense."

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[Parents rebelling against homework;The burden on young kids leaves no time for family life, some say](#) – Anne Marie Owens, *National Post*, September 2, 2006

"On this final weekend before children head back to school, parents across the country are likely torn about the impending return of the homework routine: Filled with guilt and scrambling to catch up after heeding what some experts decry as the inevitable "learning lag" that comes from a summer of too much fun, or joining those who increasingly regard homework as an unnecessary evil of school life. Concerns about homework levels are not new."

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